



# Korean Language

## Evening Class

### Syllabus

# Level 1

## 1. Description

This course is designed for students without any prior knowledge of the Korean language who wish to read, write, and converse in Korean. The goal of this course is to develop basic communication skills. Students will reach this goal by learning *Hangeul* (the Korean alphabet), practicing speaking, writing, listening, and reading, and acquiring abilities to compose and use language that applies to everyday topics and functions.

## 2. Objective

Students will be able to read and write *Hangeul*; understand basic vocabulary and expressions used in daily conversations; understand basic grammar structure; greet, introduce themselves, buy items, and order food; and talk about their daily life, time, date, and weather in Korean.

## 3. Materials

‘I Love Korean 1’ Student’s Book & Workbook  
 (Written by Language Education Institute of Seoul National University, SNU Press)

## 4. Class

Each session consists of 10 weeks, the total of 60 hours of classes. Students meet on Mondays and Thursdays, for three hours from 6:30 PM to 9:20 PM.

## 5. Requirement

Students are required to hand in daily assignment, take a quiz, and present a role-play after finishing each unit. They also have to take the final examination.

## 6. Evaluation Criteria

Students must attend at least 80% of the total class hours and receive an average score of at least 70% to complete a level. Grades are determined based on the scores of the final examination, class participation, and assignments. Tardiness and absences are strictly monitored. Being tardy four times or three hours of absences each result in a day of absence. ‘Failure on Attendance (FA)’ applies to students whose average score is 70% or above, and attendance rate is below 80% but 70% or above. In such cases, students may move on to the next level through the placement test. Students who receive ‘Failure (F)’ must re-register for the same level.

Writing		Speaking			Reading	Listening
Quiz	Final exam	Role play	Pronunciation	Speech		
15%	15%	20%	5%	5%	20%	20%

  

Grade	A	B	C	FA	F
Score	90~100	80~89	70~79	70~100	0~69
	and				or
Attendance	80~100%			70~79%	0~69%



## 7. Credit Transfer

Credits may be transferred to most universities outside of Korea. In this case, students will need to contact their respective schools in advance for verification whether credits can be transferred from Korean Language Education Center to the corresponding university. A course in one session is equivalent to 3-credit unit course of a regular academic program.

## 8. Schedule

Unit	Key Content
Unit 1. Hangeul I	<ul style="list-style-type: none"> <li>* Introduction to Hangeul</li> <li>* Learning vowels</li> <li>* Learning consonants</li> </ul>
Unit 2. Hangeul II	<ul style="list-style-type: none"> <li>* Learning ending consonants</li> <li>* Learning classroom Korean and greetings</li> </ul>
Unit 3. Introductions	<ul style="list-style-type: none"> <li>* Introducing one's name and nationality</li> <li>* Introducing another person</li> <li>* Asking and answering personal questions</li> </ul>
Unit 4. Items and Objects	<ul style="list-style-type: none"> <li>* Asking and answering the name of an item and its owner</li> <li>* Talking about ownership</li> </ul>
Unit 5. Food and Ordering	<ul style="list-style-type: none"> <li>* Ordering beverages</li> <li>* Ordering food</li> </ul>
Unit 6. Daily Life	<ul style="list-style-type: none"> <li>* Asking and answering about present actions</li> <li>* Talking about today's schedule</li> </ul>
Unit 7. Shopping	<ul style="list-style-type: none"> <li>* Purchasing food ingredients</li> </ul>
Unit 8. Time and Date	<ul style="list-style-type: none"> <li>* Talking about daily life</li> <li>* Talking about tests</li> </ul>
Unit 9. Weather and Life	<ul style="list-style-type: none"> <li>* Making plans</li> <li>* Asking and answering about store locations</li> </ul>

## Level 2

### 1. Description

This course is designed for students who have successfully completed *I Love Korean 1* (60hours) or are at an equivalent level. The goal of this course is to develop basic communication skills. Students will reach this goal by practicing speaking, writing, listening, and reading, and acquiring abilities to compose and use language that applies to everyday topics and functions.

### 2. Objective

Students will be able to understand basic vocabulary and expressions used in daily conversations; understand basic grammar structure; talk about their family members, hobbies, travel experiences, and student life in Korea; and get to know how to use facilities such as bank, post office, transportation, and hospital in Korean.

### 3. Materials

‘I Love Korean 2’ Student’s Book & Workbook  
 (Written by Language Education Institute of Seoul National University, SNU Press)

### 4. Class

Each session consists of 10 weeks, the total of 60 hours of classes. Students meet on Mondays and Thursdays, for three hours from 6:30 PM to 9:20 PM.

### 5. Requirement

Students are required to hand in daily assignment, take a quiz, and present a role-play after finishing each unit. They also have to take the final examination.

### 6. Evaluation Criteria

Students must attend at least 80% of the total class hours and receive an average score of at least 70% to complete a level. Grades are determined based on the scores of the final examination, class participation, and assignments. Tardiness and absences are strictly monitored. Being tardy four times or three hours of absences each result in a day of absence. ‘Failure on Attendance (FA)’ applies to students whose average score is 70% or above, and attendance rate is below 80% but 70% or above. In such cases, students may move on to the next level through the placement test. Students who receive ‘Failure (F)’ must re-register for the same level.

Writing		Speaking			Reading	Listening
Quiz	Final exam	Role play	Pronunciation	Speech		
15%	15%	20%	5%	5%	20%	20%

  

Grade	A	B	C	FA	F
Score	90~100	80~89	70~79	70~100	0~69
	and				or
Attendance	80~100%			70~79%	0~69%

## 7. Credit Transfer

Credits may be transferred to most universities outside of Korea. In this case, students will need to contact their respective schools in advance for verification whether credits can be transferred from Korean Language Education Center to the corresponding university. A course in one session is equivalent to 3-credit unit course of a regular academic program.

## 8. Schedule

Unit	Key Content
Unit 1. Family	* Introducing family members
Unit 2. Shopping	* Talking about shopping
Unit 3. Travel	* Talking about travel plans * Talking about travel experiences
Unit 4. Hobbies	* Talking about weekend activities * Talking about hobbies
Unit 5. Bank and Post Office	* Opening an account at a bank * Mailing a package at a post office
Unit 6. Transportation	* Talking about how to go by subway * Explaining directions
Unit 7. Hospital	* Asking and answering about availability * Expressing symptoms and prohibition
Unit 8. Korean Life	* Talking about Korean life * Expressing permission and prohibition
Unit 9. Telephone	* Calling * Ordering food by phone and inviting friends over

# Level 3

## 1. Description

This course is designed for students who have successfully completed *I Love Korean 2* (120hours) or are at an equivalent level. The goal of this course is to develop communication skills. Students will reach this goal by practicing speaking, writing, listening, and reading, and acquiring abilities to compose and use language that applies to everyday topics and functions.

## 2. Objective

Students will be able to understand vocabulary and expressions used in daily conversations; understand grammar structure; and talk about their plans, inquiry, experiences, employment, health, gatherings, changes, and holidays in Korean.

## 3. Materials

‘I Love Korean 3’ Student’s Book & Workbook  
 (Written by Language Education Institute of Seoul National University, SNU Press)

## 4. Class

Each session consists of 10 weeks, the total of 60 hours of classes. Students meet on Mondays and Thursdays, for three hours from 6:30 PM to 9:20 PM.

## 5. Requirement

Students are required to hand in daily assignment, take a quiz, and present a role-play after finishing each unit. They also have to take the final examination.

## 6. Evaluation Criteria

Students must attend at least 80% of the total class hours and receive an average score of at least 70% to complete a level. Grades are determined based on the scores of the final examination, class participation, and assignments. Tardiness and absences are strictly monitored. Being tardy four times or three hours of absences each result in a day of absence. ‘Failure on Attendance (FA)’ applies to students whose average score is 70% or above, and attendance rate is below 80% but 70% or above. In such cases, students may move on to the next level through the placement test. Students who receive ‘Failure (F)’ must re-register for the same level.

Writing		Speaking			Reading	Listening
Quiz	Final exam	Role play	Pronunciation	Speech		
15%	15%	20%	5%	5%	20%	20%

  

Grade	A	B	C	FA	F
Score	90~100	80~89	70~79	70~100	0~69
	and				or
Attendance	80~100%			70~79%	0~69%



## 7. Credit Transfer

Credits may be transferred to most universities outside of Korea. In this case, students will need to contact their respective schools in advance for verification whether credits can be transferred from Korean Language Education Center to the corresponding university. A course in one session is equivalent to 3-credit unit course of a regular academic program.

## 8. Schedule

Unit	Key Content
Unit 1. Plans	<ul style="list-style-type: none"> <li>* Talking about plans during school break</li> <li>* Planning a gathering with friends</li> </ul>
Unit 2. Inquiry	<ul style="list-style-type: none"> <li>* Asking and answering about dormitory information</li> <li>* Inquiring about class registration</li> </ul>
Unit 3. Experiences	<ul style="list-style-type: none"> <li>* Talking about the existence of an experience</li> <li>* Talking about travel experiences</li> </ul>
Unit 4. Employment	<ul style="list-style-type: none"> <li>* Having a job interview</li> <li>* Talking about working conditions and interviews</li> </ul>
Unit 5. Health	<ul style="list-style-type: none"> <li>* Talking about health</li> <li>* Explaining symptoms at the hospital</li> </ul>
Unit 6. Breakdown	<ul style="list-style-type: none"> <li>* Asking and answering about repair centers</li> <li>* Calling repair centers</li> </ul>
Unit 7. Gatherings	<ul style="list-style-type: none"> <li>* Asking and answering about freshmen welcome party</li> <li>* Speaking casually with a person one met for the first time</li> </ul>
Unit 8. Change	<ul style="list-style-type: none"> <li>* Talking about the growth process</li> <li>* Talking about Korean life</li> </ul>
Unit 9. Holidays	<ul style="list-style-type: none"> <li>* Talking about Korean Thanksgiving Day</li> <li>* Describing Lunar New Year's Day</li> </ul>

# Level 4

## 1. Description

This course is designed for students who have successfully completed *I Love Korean 3* (180hours) or are at an equivalent level. The goal of this course is to develop communication skills. Students will reach this goal by practicing speaking, writing, listening, and reading, and acquiring abilities to compose and use language that applies to everyday topics and functions.

## 2. Objective

Students will be able to understand vocabulary and expressions used in daily conversations; understand grammar structure; and talk about their information, meeting, consumption, regret, work life, accident, visiting a sick person, anniversary, and dreams in Korean.

## 3. Materials

‘I Love Korean 4’ Student’s Book & Workbook  
 (Written by Language Education Institute of Seoul National University, SNU Press)

## 4. Class

Each session consists of 10 weeks, the total of 60 hours of classes. Students meet on Mondays and Thursdays, for three hours from 6:30 PM to 9:20 PM.

## 5. Requirement

Students are required to hand in daily assignment, take a quiz, and present a role-play after finishing each unit. They also have to take the final examination.

## 6. Evaluation Criteria

Students must attend at least 80% of the total class hours and receive an average score of at least 70% to complete a level. Grades are determined based on the scores of the final examination, class participation, and assignments. Tardiness and absences are strictly monitored. Being tardy four times or three hours of absences each result in a day of absence. ‘Failure on Attendance (FA)’ applies to students whose average score is 70% or above, and attendance rate is below 80% but 70% or above. In such cases, students may move on to the next level through the placement test. Students who receive ‘Failure (F)’ must re-register for the same level.

Writing		Speaking			Reading	Listening
Quiz	Final exam	Role play	Pronunciation	Speech		
15%	15%	20%	5%	5%	20%	20%

  

Grade	A	B	C	FA	F
Score	90~100	80~89	70~79	70~100	0~69
	and				or
Attendance	80~100%			70~79%	0~69%





## 7. Credit Transfer

Credits may be transferred to most universities outside of Korea. In this case, students will need to contact their respective schools in advance for verification whether credits can be transferred from Korean Language Education Center to the corresponding university. A course in one session is equivalent to 3-credit unit course of a regular academic program.

## 8. Schedule

Unit	Key Content
Unit 1. Information	* Passing on class information * Passing on news about a friend
Unit 2. Meeting	* Recommending a roommate * Describing appearance
Unit 3. Consumption	* Giving an opinion about purchasing goods * Giving advice about purchasing goods
Unit 4. Regret	* Talking about regretting things * Emphasizing the importance of health
Unit 5. Work Life	* Talking about the positive aspects of work life * Worrying about a co-worker's difficulties
Unit 6. Accident	* Passing on news about a friend's traffic accident * Making an appointment
Unit 7. Visiting a Sick Person	* Discussing a gift for someone in a hospital * Talking about one's physical condition
Unit 8. Anniversary	* Asking and answering about anniversaries * Talking about gatherings
Unit 9. Dreams	* Interviewing celebrities * Consoling a disappointed friend

# Level 5

## 1. Description

This course is designed for students who have successfully completed *I Love Korean 4* (240hours) or are at an equivalent level. The goal of this course is to foster communication skills needed in different social settings and maintain network of acquaintances. Various topics such as invitations, health, recipes, and festivals will be discussed to facilitate better understanding of Korean society and culture.

## 2. Objective

Students will be able to listen and react appropriately to what someone says; console someone who is in grief; offer invitations or express gratitude to others; express a variety of gestures; talk about memorable events; describe various types of weather; introduce recipes; make various reports and fill out applications; talk about personalities and attitudes; and recommend good performances or festivals in Korean.

## 3. Material

'I Love Korean 5' Student's Book & Workbook  
 (Written by Language Education Institute of Seoul National University, SNU Press)

## 4. Class

Each session consists of 10 weeks, the total of 60 hours of classes. Students meet on Mondays and Thursdays, for three hours from 6:30 PM to 9:20 PM.

## 5. Requirement

Students are required to hand in daily assignment, take a quiz, and present a role-play after finishing each unit. They also have to take the final examination.

## 6. Evaluation Criteria

Students must attend at least 80% of the total class hours and receive an average score of at least 70% to complete a level. Grades are determined based on the scores of the final examination, class participation, and assignments. Tardiness and absences are strictly monitored. Being tardy four times or three hours of absences each result in a day of absence. 'Failure on Attendance (FA)' applies to students whose average score is 70% or above, and attendance rate is below 80% but 70% or above. In such cases, students may move on to the next level through the placement test. Students who receive 'Failure (F)' must re-register for the same level.

Writing		Speaking			Reading	Listening
Quiz	Final exam	Role play	Pronunciation	Speech		
10%	20%	20%	5%	5%	20%	20%

  

Grade	A	B	C	FA	F
Score	90~100	80~89	70~79	70~100	0~69
	and				or
Attendance	80~100%			70~79%	0~69%

## 7. Credit Transfer

Credits may be transferred to most universities outside of Korea. In this case, students will need to contact their respective schools in advance for verification whether credits can be transferred from Korean Language Education Center to the corresponding university. A course in one session is equivalent to 3-credit unit course of a regular academic program.

## 8. Schedule

Unit	Key Content
Unit 1. Joys and Sorrows	<ul style="list-style-type: none"> <li>* Listening and reacting appropriately to what someone says</li> <li>* Consoling someone who is in grief</li> </ul>
Unit 2. Invitations and Visits	<ul style="list-style-type: none"> <li>* Offering invitations to others</li> <li>* Expressing one's gratitude to others</li> </ul>
Unit 3. Health and Exercise	<ul style="list-style-type: none"> <li>* Giving advice on health</li> <li>* Expressing a variety of movements and gestures</li> </ul>
Unit 4. Memories and Experiences	<ul style="list-style-type: none"> <li>* Speaking using expressions about past recollections</li> <li>* Talking about memorable events</li> </ul>
Unit 5. Weather and Climate	<ul style="list-style-type: none"> <li>* Describing various types of weather</li> <li>* Expressing worries about uncertain events</li> </ul>
Unit 6. Foods and Recipes	<ul style="list-style-type: none"> <li>* Recommending delicious foods or good restaurants</li> <li>* Introducing recipes</li> </ul>
Unit 7. Reports and Applications	<ul style="list-style-type: none"> <li>* Finding out information that you need</li> <li>* Making various reports and fill out applications</li> </ul>
Unit 8. Friends and Lovers	<ul style="list-style-type: none"> <li>* Asking someone whom one has not seen in a long time about how he or she is doing</li> <li>* Talking about personalities and attitudes using a variety of expressions</li> </ul>
Unit 9. Festivals and Performances	<ul style="list-style-type: none"> <li>* Recommending good performances or festivals</li> <li>* Asking again to confirm whether the information one heard is correct</li> </ul>

## Level 6

### 1. Description

This course is designed for students who have successfully completed *I Love Korean 5* (300hours) or are at an equivalent level. The goal of this course is to foster communication skills needed in various social settings and maintain network of acquaintances. Various topics such as jobs, society, and environment issues will be discussed to facilitate better understanding of Korean society and culture.

### 2. Objective

Students will be able to relay what they have seen or heard; politely raise an issue appropriate for the situation; courteously ask for someone's understanding; negotiate working conditions; explain and resolve misunderstandings; conduct a survey; express assertions and agreement about environmental protection; and describe cityscapes in Korean.

### 3. Material

'I Love Korean 6' Student's Book & Workbook  
 (Written by Language Education Institute of Seoul National University, SNU Press)

### 4. Class

Each session consists of 10 weeks, the total of 60 hours of classes. Students meet on Mondays and Thursdays, for three hours from 6:30 PM to 9:20 PM.

### 5. Requirement

Students are required to hand in daily assignment, take a quiz after finishing each unit, and present a role-play for every three units. They have to conduct a survey and give a presentation based on their survey results. They also have to take the final examination.

### 6. Evaluation Criteria

Students must attend at least 80% of the total class hours and receive an average score of at least 70% to complete a level. Grades are determined based on the scores of the final examination, class participation, and assignments. Tardiness and absences are strictly monitored. Being tardy four times or three hours of absences each result in a day of absence. 'Failure on Attendance (FA)' applies to students whose average score is 70% or above, and attendance rate is below 80% but 70% or above. In such cases, students may move on to the next level through the placement test. Students who receive 'Failure (F)' must re-register for the same level.

Writing		Speaking			Reading	Listening
Quiz	Final exam	Role play	Pronunciation	Presentation		
10%	20%	15%	5%	10%	20%	20%

Grade	A	B	C	FA	F
Score	90~100	80~89	70~79	70~100	0~69
	and				or
Attendance	80~100%			70~79%	0~69%

## 7. Credit Transfer

Credits may be transferred to most universities outside of Korea. In this case, students will need to contact their respective schools in advance for verification whether credits can be transferred from Korean Language Education Center to the corresponding university. A course in one session is equivalent to 3-credit unit course of a regular academic program.

## 8. Schedule

Unit	Key Content
Unit 1. Rumors and News	<ul style="list-style-type: none"> <li>* Relaying what one has seen or heard</li> <li>* Asserting that what one has relayed is true</li> </ul>
Unit 2. Communication and Understanding	<ul style="list-style-type: none"> <li>* Politely asking for favors appropriate for the situation</li> <li>* Politely raising an issue appropriate for the situation</li> </ul>
Unit 3. Men and Women	<ul style="list-style-type: none"> <li>* Conversing agreeably with someone</li> <li>* Comparing and contrasting</li> </ul>
Unit 4. Individuals and Communities	<ul style="list-style-type: none"> <li>* Courteously asking for someone's understanding</li> <li>* Politely objecting to something</li> </ul>
Unit 5. Jobs and Workplaces	<ul style="list-style-type: none"> <li>* Seeking and giving advice</li> <li>* Negotiating working conditions</li> </ul>
Unit 6. Accidents and Settlements	<ul style="list-style-type: none"> <li>* Giving accounts of accidents</li> <li>* Explaining and resolving misunderstandings</li> </ul>
Unit 7. Family and Society	<ul style="list-style-type: none"> <li>* Reporting survey results</li> <li>* Making predictions based on survey results</li> </ul>
Unit 8. Environmental Pollution and Protection	<ul style="list-style-type: none"> <li>* Warning about the severity of environmental pollution</li> <li>* Expressing assertions and agreement about environmental protection</li> </ul>
Unit 9. Past and Present	<ul style="list-style-type: none"> <li>* Introducing famous places</li> <li>* Describing cityscapes</li> </ul>